

Instructor : Rusty Gorby

Academic Writing I Syllabus

Business letter and paragraph structure
Writing process and narrative writing
Short stories, writing process and grammar mini-lesson
Informative/ descriptive writing and mini-lesson
Informative/ descriptive writing editing
Tom Sawyer (by Mark Twain) and figurative language
Tom Sawyer and character sketch
Tom Sawyer , peer editing, and mini-lesson
Parenthetical documentation
Little Men or Little Women (by Louisa May Alcott) and grammar review
Little Men or Little Women grammar mini-lesson, writing techniques
Little Men or Little Women and classificatory writing
Story pyramid, classificatory writing and editing
Persuasive writing and mini-lesson
Persuasive writing, fact/opinion, and mini-lesson
Editing persuasive writing
Research Paper Introduction
Bibliography cards and research
Note cards and research
Thesis statement and note cards
Outlining and first draft
First draft and editing
Research paper and organization
Biography/Autobiography - Creative project
Creative project presentations
Writing techniques
Poetry discussion and analysis
Writing poetry
Narrative/dramatic poetry

Mini-lessons include instructions on grammar, punctuation and writing styles. These building blocks will improve the students' writing skills and should be incorporated into each paper thereafter.

The following supplies are needed:

3 ring notebook
1 folder with pockets and brads (Portfolio)
5 dividers
thesaurus
index cards (3x5 for bibliography cards and larger size for note cards)
The Adventures of Tom Sawyer (unabridged) by Mark Twain
Little Men or Little Women (unabridged) or any another Louisa May Alcott novel
parent-approved biography or autobiography